



# Dyslexia Trail at BETT2005

Exhibitors who have products or services which are of use to dyslexics. **BDA Supporting Corporate Members in bold.**

BDA Help Line: 0118 966 8271 Web Site: [www.bda-dyslexia.org.uk](http://www.bda-dyslexia.org.uk)

Name	Stand
2simple	F76
Advisory Unit	G35
AlphaSmart	W60
AQA & JCO	G38
Association of Teachers of Maths (ATM)	V102
AVP	E62
Basic Skills Agency	SN1
BBC Educational Publishing	F30
<b>British Dyslexia Association (BDA)</b>	SN75
BECTa	C30
CALSC (Communication & Learning Centre)	SN41
Collins	PZ24
Crick Software	SN14
Crocodile Clips Ltd	D74
Department for Education and Skills (DfES)	X60
Dyslexia International Tools & Technologies (DI TT)	SN56
Don Johnston Special Needs	SN12
Portable Solutions	M55
<b>Dyslexia Institute</b>	SN51
DI TT	SN56
<b>iANSYST</b>	SN20
Inspiration Software Inc.	F50
KBER	SN40
Keynotes Education	PZ52
Keytools Ltd	SN60
Kingscourt	PZ21
Learn How Publications	SN70

Learning & Teaching Scotland (was SCET)	F54
Lexia UK Reading Software	SN33
Logotron	SN10
<b>Lucid Research</b>	SN74
NASEN: The National Association for SEN	SN5
Neptune Computer Technology	SW108
Nelson Thornes	C90
NferNelson	E40 & F40
OCR (SpLD courses)	E22
Oxford University Press (OUP)	B60
Payne-Gallway Publishers	PZ40
Pico Education Systems Ltd	C164
Qualifications and Curriculum Authority (QCA)	Y36
<b>REM (Rickett Educational Media)</b>	B40 & SN60
Resource	SN32
RM PLC (Research Machines)	D50 & E50
<b>SEMERC (Granada Learning)</b>	E40 & F40
Sherston	SN30
Smart Kids	SN17
Smile Mathematics	SW95
Softase	C56
TAG	F50
Taskmaster	PZ12
textHelp	SN53
Topologika	B40
Valiant Technology	E80
<b>White Space (Wordshark)</b>	SN11
Widgit Software	SN10

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Box42 provides assessment, advice, support and ICT resources for people who have dyslexia and other SENs. [www.box42.com](http://www.box42.com) (Tel: 0151 426 9988)

iANSYST supplies computer software and hardware for dyslexics. [www.dyslexic.com](http://www.dyslexic.com) (Tel: 0122 420101)



## BDA Computer Committee Speakers at BETT2005

The BDA Computer Committee reviews software and hardware, reporting to BDA members on those resources it feels can be of benefit to dyslexics. Committee members deliver talks, contribute to Conferences and courses, write reviews, books, newsletters and leaflets.

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### What Can Electronic Assessment Tools do for You?

Barry Whiting. Wednesday 12 January 2005 Room C 11:00 am

Showing how identification of dyslexia can be done as routine in school and how important the identification of this is from the point of view of the child, teachers and parents and how much heart ache can be prevented (and money saved).

Barry was working in the computer industry when he developed his interest in dyslexia as a parent. He is now Chair of the BDA Computer Committee and Chairman of the Norfolk & Norwich Dyslexia Association.

### Using ICT to Create Dyslexia Friendly Classrooms in the Primary School (KS1 & KS2)

Victoria Crivelli. Wednesday 12 January 2005 Room C 12:30 pm

Using appropriate ICT programs and tools to show how schools can achieve a more inclusive environment to support their pupils and help overcome barriers to learning. The presentation will include software demonstrations and case studies of low and high tech solutions in the areas of literacy, written communication and accessing the curriculum.

Victoria is Senior Specialist Teacher, ICT and Resources, for Worcestershire Support Service. She has 30 years teaching experience from early years through to adult education including specialist Dyslexia Units, PRUs and mainstream classrooms. Victoria's interests are literacy from KS1 to KS4, reading, phonics, writing, some numeracy, grammar, keyboard skills, using ICT to access the curriculum, portable writing aids, assistive technologies and other resources in the classroom such as spell checkers.

### Understanding Children's Learning Problems with the Help of Computerised Assessment.

Chris Singleton Wednesday 12 January 2005 Room C 15:00 pm

Computer-based systems that profile children's learning problems enable teachers to recognise, understand and address many educational difficulties efficiently but without the necessity of using labels such as 'dyslexia'. A range of products will be reviewed and case studies will be used to explore classroom solutions to various types of difficulties.

Chris is Senior Lecturer in Educational Psychology at the University of Hull where he has researched both dyslexia and the uses of computers in support of dyslexics for many years. He is the longest serving member of the Computer Committee.

### Raising Self-Esteem Through ICT.

Judith Stansfield. Thursday 13 January 2005 Room C 11:00 am

ICT solutions will be suggested for developing strategies to cope with learning differences and how they can help to increase independence in learning. These empower learners, raise self-esteem and nurture the confidence in them to realise their innate potential.

Judith Stansfield is an independent SEN ICT consultant has been involved in this field since 1986. Judith has been a member of the Computer Committee of the BDA for several years.

### Using ICT in the Workplace to Support Dyslexics - Schools as Dyslexia Wise Employers.

Jeff Hughes Thursday 13 January 2005 Room C 15:00pm

Many schools are familiar with how they can support pupils by becoming 'Dyslexia Friendly'. All schools, as employers, have responsibility for making reasonable adjustments to support staff who have a disability. In this session we will explore some ways that ICT can help the 'Dyslexic Wise School' help dyslexic teachers.

Jeff is a Chartered Educational Psychologist who has worked for over 20 years on providing computer support for dyslexia and other SENs. His work is increasingly with adults who have specific learning difficulties (specific processing differences) in education and in the workplace.

### Concept & Mind Mapping Software - Choosing the Right Software for the Individual Learner

Mrs E A Draffan with Abi James Thursday 13 January 2005 Room C 16:15 pm

This session will illustrate how certain mindmapping tools can be used to support students with various curriculum needs such as notetaking and planning. comparisons will be made between the products and advice given regarding issues that may arise in relation to dyslexia and the use of this type of software.

EA is an Assistive Technologist with Emptech having spent many years supporting students in Higher Education, lecturing and advising nationally and internationally. EA has been a member of the Computer Committee for many years.

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